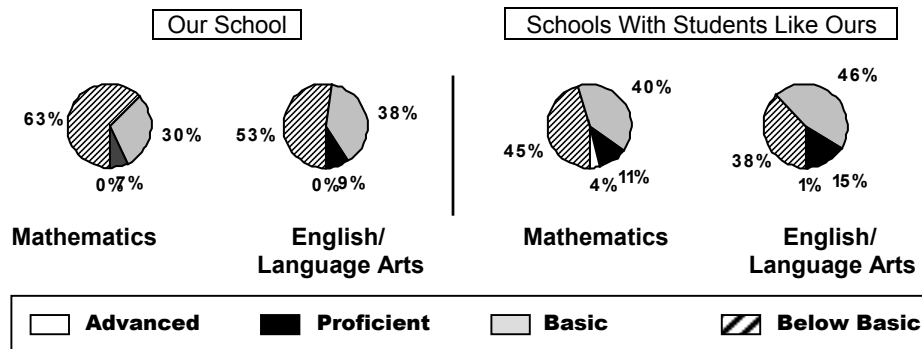


RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Below Average	Good
2002	Below_Average	Unsatisfactory
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=252)	47.2%	37.3%	N/A	N/A
Students with disabilities(n=18)	27.8%	16.7%		
Other than Speech				
Students without disabilities (n=219)	52.1%	41.6%		
Gender				
Male (n=122)	35.2%	36.1%		
Female (n=130)	58.5%	38.5%		
Ethnic Group				
African American (n=240)	46.7%	35.8%		
Hispanic (n=5)	60.0%	80.0%		
White (n=7)	57.1%	57.1%		
Other (n=0)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=216)	49.5%	38.4%		
Pay for lunch (n=19)	63.2%	52.6%		

SCHOOL PROFILE: Estill Elementary

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	N/A	N/A	\$5,979	\$5,509
• Prime instructional time	91.0%	Up from 90.8%	89.9%	90.4%
• Student-teacher ratio in core subjects	17.1 to 1	Down from 19.0 to 1	17.1 to 1	18.5 to 1
STUDENTS (n=622)				
• Attendance Rate	95.6%	Down from 96.8%	96.1%	96.4%
• Students with disabilities other than speech taking PACT (ELA) off grade level	8.1%	Down from 12.2%	8.0%	5.2%
• Students with disabilities other than speech taking PACT (math) off grade level	5.9%	Down from 11.3%	7.0%	4.0%
• First graders who attended full day kindergarten	99.2%	Up from 97.0%	98.1%	96.6%
• Retention rate	107.0%	Up from 8.0%	4.7%	3.4%
TEACHERS (n=43)				
• Professional Development days per teacher	11.2 Days	Up from 7.8 Days	10.9 Days	10.1 Days
• Attendance Rate	94.5%	Down from 95.3%	95.2%	95.2%
• Teachers with advanced degrees	25.6%	Down from 35.0%	44.3%	48.6%
• Continuing contract teachers	67.4%	Down from 67.5%	76.5%	85.3%
• Teachers with out-of-field permits	9.3%	Up from 5.0%	2.4%	0.0%
• Teachers returning from the previous school year	76.0%	Up from 72.2%	80.4%	86.2%
• Average teacher salary	\$34,742	Down 0.1%	\$37,762	\$39,333

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	N/A	N/A	64.3%	66.5%
• Principal's years at the school	2.0	Up from 1.0	3.0	4.0
• Parents attending conferences	89.9%	Up from 77.2%	98.5%	99.0%
• Opportunities in the arts	Good	Up from Fair	Good	Good
STUDENTS				
• On academic plans	78.6%	Up from 69.2%	54.9%	37.5%
• On academic probation	N/A	N/A	0.0%	0.0%
• Older than usual for grade	19.9%	Up from 1.0%	1.9%	1.2%
• Suspended or expelled	0.0%	N/A	0.0%	0.0%
• Gifted and talented	0.0%	No change	4.4%	12.6%
• With disabilities other than speech	6.2%	Up from 3.4%	7.2%	7.8%

ABBREVIATIONS FOR MISSING DATA

N/A - Not Applicable
N/C - Not Collected
N/R - Not Reported
I/S - Insufficient Sample



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

We are very proud of our accomplishments at Estill Elementary for the school year 2001-2002. We have put forth an extra effort to pull together as a team and it has proven to be successful. Our students, parents, staff members and community helpers are all very proud of our accomplishments for this year.

Our PACT scores for the third and fourth grade mathematics and reading showed improvement. We have restructured our third and fourth grade classes to make an even greater improvement for the 2002-2003 school year. The curriculum for our third and fourth grade students will allow more time to focus on the core subjects (English/Language Arts, Mathematics, Science and Social Studies). This restructuring of the curriculum will be a great improvement over the standard curriculum.

This year we were very fortunate to implement three full-day Pre-K classes. We are beginning to implement a well designed structured curriculum at an earlier age with this program. Our school will continue to implement the Cunningham Four Block Model, Saxon Phonics, Everyday Mathematics and the STC Science Kits in the current curriculum.

We will continue to seek new and innovative ideas to implement within our school. We are expecting greater accomplishments from the administration, teachers, parents and students during the 2002-2003 school year.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	6	116	32
Percent satisfied with learning environment	83.3%	81.4%	77.4%
Percent satisfied with social and physical environment	83.3%	78.9%	65.6%
Percent satisfied with home-school relations	33.3%	82.1%	64.5%

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2502017

Estill Elementary
PO Box 1027
Estill, SC 29918

Grades PK-4 Elementary School

Enrollment: 622 Students

Principal

Daisy Orr 803-625-2941

Superintendent

Dennis Thompson, Jr. 803-625-2875

Board Chair

Mrs. Myrtle Sumter 803-625-2187



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2002

Absolute Rating:
Below Average

Improvement Rating:
Unsatisfactory

Absolute Ratings of Similar Schools

Unsatisfactory	Below Average	Average	Good	Excellent
5	55	31	5	0

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org